

## РЕЗЮМЕ

В научной статье рассмотрены различные мнения молодежи на будущее развитие Казахстана. На современном этапе большую роль в развитии любой страны играет молодежь, поскольку она определяет будущее развитие общества в целом. Роль молодежи заключается в преемственности социальной культуры, и построении общества. А так же внедрений проектов в дальнейшей реализации многих социальных, политических и культурных программ.

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## TRINITY OF LANGUAGES AS A KEY TO SUCCESS

### Abstract

The article discusses the language policy of "Trinity of languages», distinguished by its efficiency and popularity - an ideal example for many countries of the world. "Trinity of languages — is a real chance for Kazakhstan integrate into the global world. The strategic objective of trilingual education is to create the necessary conditions for the simultaneous mastering of three Kazakhs languages in accordance with international standards.

**Key words:** language policy, trinity, trilingual education, standards, multilingualism, modernization, integration, modernization.

One of the most important aspects of economic and social modernization in Kazakhstan is the policy in the field of language. The attention Of the leader of the nation to this component of state policy is obvious and deserves the most careful study and analysis, since it is in our Republic that a unique project initiated by the Head of state — the Trinity of languages-is being implemented. In the modern world, multilingual and multicultural, the problem of conjugacy of languages is more urgent than ever, the search for effective and viable programs in the field of languages for the consolidation of societies. In this regard, the importance and relevance of multilingual education, which is the result of the introduction of the President's idea of the Trinity of languages, is not in doubt.

In his speeches and addresses, President Nursultan Nazarbayev repeatedly spoke about the importance and significance of the development of multilingualism for the multinational Kazakhstani society. The President for the first time voiced the idea of Trinity of languages in Kazakhstan back in 2004, and later repeatedly returned to it. Thus, in October 2006, at the XII session of the Assembly of people of Kazakhstan, the Head of state again noted that knowledge of at least three languages is important for the future of our children. And in 2007 in the Address to the people of Kazakhstan "New Kazakhstan in the new world" The head of state suggested to begin step-by-step implementation of the cultural project "Trinity of languages".It is from this moment that the new language policy of independent Kazakhstan begins, which today can serve as an example for other countries of the world in terms of popularity in society and its level of efficiency. Harmoniously entering the process of spiritual development of the people, language policy is inseparable from the General policy of large-scale social modernization. The President believes that it is very important for the success of modernization that every citizen be useful to his homeland. Modernization is necessary for all Kazakhstanis. Only with this understanding can be achieved by a broad social consensus and success "Kazakhstan should be perceived worldwide as a highly educated country, have

repeatedly said the President, whose population can use three languages. These are: Kazakh language-the state language, Russian language - as a language of interethnic communication and English language-the language of successful integration into the global economy". For Kazakhstan, the idea of the Trinity of languages is especially important, since it was formulated by the Head of state as a response to the challenge of time, as a solution to the vital needs of society, actively integrating into the global world. Kazakhstan's integration into the world community today depends on the realization of a simple truth: the world is open to those who will be able to acquire new knowledge through the mastery of the dominant languages. Thanks to the initiative of the President, our state has begun to implement the concept of multilingualism in education, because it is multilingualism that will strengthen the competitiveness of Kazakhstan.

The current language situation in Kazakhstan makes it possible to talk about the Trinity of languages as a significant factor in strengthening social harmony. The diversity of cultures and languages, their equal coexistence are the undisputed heritage of our country, and the language policy ensures respect for the linguistic rights of all ethnic groups, as well as provides a free choice of language for communication, education, and creative needs. The positive development of trilingualism for the Kazakh community is possible under the condition of a single political, ideological, cultural platform. And this platform has already been set by the President in explaining the essence of the project "Trinity of languages" — the study of the Kazakh language as a state language, Russian as a language of interethnic communication and English as a language of successful integration into the global economy. The creation of equal conditions for the study of the three designated languages does not mean equal scope of their functioning, equal functional load and, finally, their equal status. At the same time, the emphasis is placed on the pedagogical component of this cultural project, which can be fully designated as a multilingual education. However, the intensification of controversy over the language situation in Kazakhstan in the past few years is associated with multilingualism, which allows us to talk about new facets of language education.

In these conditions the problem of formation and development of multilingual education is actualized. To solve the task set by the President of effective implementation of multilingualism in education it is necessary to bring into a single system fragmentally acquired practice of multilingual education in individual universities and schools of the Republic of Kazakhstan and ensure the continuity of educational programs. This will require, in turn, the development of a set of scientific and methodological recommendations for the implementation of the principle of continuity of multilingual education in the system of "school-University", the socio-economic effect of which is determined by the fact that there will be real preconditions for solving the tasks set out in the State program of education development for 2011-2020: "... training of pedagogical staff with polylingual education in the universities of the country»;

In order to create an innovative, multilingual model of education, the number of schools providing education in three languages will increase from 33 to 700, including the number of schools of the Nazarbayev intellectual schools network will increase from 6 to 20. These schools will become the basic platforms for testing the multilingual model of education, innovations in education" "increasing the demand for the state language»;

"Increasing the prestige of the use of the state language»; "preservation of linguistic diversity in Kazakhstan»;

"Preservation of the functioning of the Russian language in the communicative and linguistic space», "the study of English and other foreign languages" due to: systematic scientific and methodological support of the activities of subjects of continuing multilingual education; formation of multilingual educational environment; expansion of multilingual education infrastructure;

Development of intercultural and communicative paradigm of modern language education; development of the intellectual potential of the country on the basis of familiarizing its citizens with the values of language and culture.

The conference was held on November 25. Road map for the development of trilingual education in 2015-2020. The Ministry of education and science of the Republic of Kazakhstan Sarinzhypov.A.B. said: implementation of the Roadmap for the development of trilingual education for 2015-2020 is aimed at:

- it is up to date curricula at all levels of education
- ensuring the continuity of trilingual education in the common educational environment

The Ministry of education and science has made concrete steps to introduce multilingual education in the country's universities, in particular, expanded the volume of loans for the study of languages in the State standards in the direction of "Education", which will allow students of the third year of study in the amount of 2 credits to study the discipline "Professional Kazakh/Russian" and "Professionally oriented foreign language". Basic universities of the Republic on the introduction of multilingual education, including Karaganda state University named after academician E. A. Buketov, accumulated some experience in the training of teaching staff in the field of multilingualism, carried out a comprehensive work on the formation of educational and methodological materials in English, created an academic base for effective study of Kazakh, Russian and English languages, started language training of teachers. The author's teams have developed educational-methodical complexes on special disciplines in English, issued trilingual terminology dictionaries under the auspices of the Ministry of education and science, published manuals, workshops, successfully implemented the Republican budget program "training and retraining of personnel of state educational institutions". Together with the Republican scientific and practical center of the Ministry of education and science "Daryn" conducted training seminars, national competitions in English, developed educational and methodological complexes in English for specialized schools with instruction in three languages.

With the direct participation of the main universities on the implementation of multilingualism by the Ministry of education and science of the Republic of Kazakhstan in 2012 the Concept of development of multilingual education in which the analysis of conditions and opportunities of the modern education system to implement the idea of the Trinity of languages, and defined the priority directions of development of multilingual education. This implies, first of all, the revision of the content of modern language education in General, which will require the development of a package of documents defining the strategy and tactics of language learning in the education system of the Republic of Kazakhstan. At the same time, it is necessary to construct a new content of language education, conceptually sound, programmatically designed, the implementation of which should be regulated by standard requirements, scientifically based regulations and recommendations. One of the important factors in the development of multilingualism is research in the field of ethnolinguistics, which should develop scientifically based recommendations and guidelines for educational practice on the rational combination of spheres of influence, functioning and development of languages. The modern stage of development of multilingual education in Kazakhstan needs specific organizational forms of its implementation, which can be made by the Republican coordination and research center for multilingual education, centers for the development of multilingual education in universities and regional DEP offices of education, training seminars on the implementation of the level model of teaching Kazakh, Russian, English languages, mechanisms of pedagogical monitoring of multilingual education.

You should pay attention to the fact that English "lags behind by one step", as Kazakh and Russian languages they are studied in the natural linguistic environment.

Minister of education and science of the republic of Kazakhstan Erlan Sagadiev said: “the Transition to English in high school and at University – this is the main goal of improving competitiveness. This year, we launched a massive training of trainers. About 4 thousand teachers have already taken courses. In September, another 8 thousand will start advanced course.”

Cultural project "Trinity of languages" proposed by the President of the Republic of Kazakhstan N..Nazarbayev, in full can be considered a long-term development strategies of Kazakhstan. The implementation of this project will largely determine the formation of a new generation of Kazakhs who speak several languages, with ample opportunities for positive growth of their essential forces and the formation of competitiveness both in the professional sphere and in personal self-realization.

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#### РЕЗЮМЕ

В научной статье рассмотрена и проанализирована современная языковая ситуация в Казахстане, позволяющая говорить о триединстве языков как о существенном факторе укрепления общественного согласия. Наряду с духовным развитием народа Казахстана триединство языков было выделено как отдельное направление внутренней политики.

#### ТҮЙІН

Елбасы бастамасымен «Үштұғырлы тіл» мәдени жобасын дамыту басымдыққа айналып, соның ішінде жаңғыру жағдайында әлемдік интеграцияға кірігу тілі ретінде ағылшын тіліне мән беріліп отырғаны қарастырылған. Қазақстанның тәуелсіз елге айналып, әлемдік өркениеттің даму жолына түсуі көптілді жетік меңгеруді талап етеді.

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#### THE YOUTH ON THE WAY TO MODERNIZATION IN KAZAKHSTAN

##### Abstract

The article is devoted to the strategies of our President and the Youth of Kazakhstan which will become at the helm and continue the baton, strengthening of the state's positions in the International arena.

**Key words:** Cyrillic alphabet, Latin alphabet, consciousness, modernization, new competencies, the youth policy.