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THE PURPOSES OF THE POLILINGUAL EDUCATION IN HIGHER EDUCATIONAL INSTITUTIONS

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Мақалада көп тілді оқытудың теориясы мен практикасы, техникалық жоғары оқу орындары студенттерінің көп тілділікке дайындықтарының заманауи жағдайы, тілдегі ұлттық мәдениеттің бейнесі сияқты маңызды мәселелері қарастырылады.

Резюме

В статье рассматриваются актуальные вопросы полиязычия, такие как теория и практика полиязычного обучения, современное состояние полиязычной подготовки студентов технических вузов, отражение национальной культуры в языке.

Key words: international communication, multilingual education, trinity, language, competitive

The XXI century is often called the century of high technologies, up-to-date innovations and relatively fast pace of life. This tendency can be observed in all the spheres of modern life – actually, we have a lot of advantages comparing to our ancestors, and one of them is international communication. People interact with each other worldwide through a variety of means – via the Internet, on the telephones and mobile phones, through letters. But, anyway, all of them use a very important natural agent of communication – language.

And the choice of language they used depends on the country they live in, their national identities and other factors. So, it means – more languages – more opportunities to connect with other people and exchange necessary information, which is useful, for example, for your professional life and personal development.

The aim of the multilingual education is the realization of multilingual education directed to prepare high-qualified, competitive specialists in all spheres of our life who have lingual competences based on parallel knowledge of Kazakh, Russian and English languages and who are

emobileininternational educational area and labor market capable to cross-cultural communication.

“Kazakhstan should be viewed in the world as a highly educated country which people use three languages. These will be Kazakh as the state language, Russian as the language of international communication, and English as the language of successful integration into the global economy,” noted the President of Kazakhstan N. Nazarbayev in the Message “New Kazakhstan in the new world”.

The actuality of multicultural and multilingual education is defined by a universal world tendency to the integration into economic, cultural and political spheres. We understand multilingual education as a aimed process of exposure to world culture by means of languages when these learning languages are the ways to achieve the spheres of special knowledge, to acquire cultural-historical and social experience of different countries and peoples.

One of the most important aspects of events in the Kazakh society of economic and social modernization is policy language. The attention of the Leader of the nation to this component of the state policy is obvious and deserves close study and analysis, because it is in our Republic implemented a unique project initiated by the Head of state – the trinity of languages. In the modern world, multilingual and multicultural than ever urgent problem of interrelation of languages, these search for effective and sustainable programs in the areas of languages consolidation companies.

Today, the modern person is characterized as a man who fluently speaks in two or more languages. In this regard, in our country, in universities and schools began the phased implementation of the cultural project “Trinity of languages”. The idea of the Trinity expresses a simple and intuitive formula: develop the state language supported by Russian and learn English.

The third component of this idea is connected with the necessity of learning English. In nowadays, knowledge of English opens a window into the wide global world with its enormous flow of information and innovation. The acquisition of this foreign language gives you the opportunity to study abroad in the best universities of the world and creates the opportunity to obtain practical experience in the most advanced countries of the world. Knowledge of English is a mandatory requirement for networking, studying and exchanging in science and doing business anywhere in the world.

We live and work at the epoch when globalization of all spheres of human activities depends on review of priorities in education. The actuality of multilingual education

nis defined by universal world tendency to the integration into economic, cultural and political spheres. Multicultural education is one of the main trends in the system of higher education. It is university which is considered as a main stage in the process of formation and development of multicultural personality. It is the stage when values and life principles are cognitively formed. Only university is able to provide positive environment to a student which provides a harmonic combination of development of humanistic features in a person with an opportunity of full realization of its national, cultural and ethnical needs.

According to this, the country has started to transform the education system into higher educational institutions, which in the future will produce students who know three or more languages. For this system we begin to recruit teachers who are also fluent in three languages, which can give high quality knowledge. With the aim to increase the number of teachers we begin a massive re-training of teachers. Specialists graduating by the new system will be fluent in at least three languages. In the future it will help them to gain additional knowledge in the specialty in foreign countries, as well as work there. Knowledge exchange among the countries is very important, because of science does not stand on one place and develops constantly.

The students of WKATU can also stock their mind with Kazakh, Russian, English knowledge attending special courses that were created for highly-motivated students: around-tables, scientific conferences they can discuss very important and interesting issues using Internet-materials, information from newspapers and scientific journals, so that it makes each meeting much more interesting and useful for all participants. Here they can improve their skills in project creating and presentation making, as well as develop tolerant attitude towards different cultures and nations. Students write essays and articles on different themes.

It should be mentioned that there are some special English groups in our university that learn not only professional English, but also the special disciplines in English.

Summing up, it should be mentioned that languages are very important for today's students, because they can give "professional" freedom. And our university provides all the students with opportunities to learn / improve their knowledge of different languages.

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